



Unit Outline (Higher Education)

Institute / School:	Institute of Innovation, Science & Sustainability
Unit Title:	WORKPLACE EXPERIENCE
Unit ID:	SCCOR3013
Credit Points:	15.00
Prerequisite(s):	(240 Credit Points and permission of the Unit Coordinator)
Co-requisite(s):	Nil
Exclusion(s):	(IBLGC2030 and SCCOR3003 and SCCOR3011 and SCENV3000)
ASCED:	019999

Description of the Unit:

Students undertake discipline-related work where they apply theoretical knowledge to practical situations, depending on the role of the student within the placement. Students focus on personal and professional development, understanding the interplay at team, organisation and industry levels, and development of scientific skills and knowledge. It is a requirement for the student to find a suitable placement. The placement may involve field, laboratory and/or office based work.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Wholly by work experience with Charge: Student is undertaking work experience in industry where learning and performance is not directed by the provider, but support is received from the provider.

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Students undertaking this unit are expected to be able to demonstrate the following knowledge and skills.

Knowledge:

- K1.** Describe the application of their theoretical knowledge in a workplace situation.
- K2.** Evaluate workplace structure and how this affects the completion of tasks.
- K3.** Recognise appropriate standards and approaches in the workplace.

Skills:

- S1.** Explain the role of the employer in the wider context of your scientific discipline.
- S2.** Evaluate the appropriateness of activities in a wider social context.
- S3.** Assess the importance of project and time management.
- S4.** Communicate in a professional environment.
- S5.** Compile a professional project report.

Application of knowledge and skills:

- A1.** Demonstrate and apply theoretical knowledge to employer in a workplace situation.
- A2.** Integrate knowledge, skills and understanding gained in the classroom and laboratory settings.
- A3.** Conduct tasks in the workplace in a professional manner.
- A4.** Communicate workplace experience to a scientific audience.

Unit Content:

This unit provides the opportunity for students to apply learnt theoretical knowledge to practical situations and gain experience in a workplace environment.

Topics may include:

- Application of theoretical knowledge to practical situations, depending on the role of the student within the placement.
- Field and/or office based work depending on the role of the student within the placement.
- A minimum of 96 hours must be completed in the workplace.

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor	Development and acquisition of FEDTASKS in the Unit	
	Learning Outcomes (KSA)	Assessment task (AT#)

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		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, interact and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams. 	S4-5, A4	AT3, AT4
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> • Creating a collegial environment • Showing self-awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving 	K1-2, S2, A2	AT3, AT5
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities 	Not applicable	Not applicable
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	S2	AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, S4	Completion of pre-placement arrangements including finding a suitable workplace relevant to the scientific discipline, submission of related forms, and approval by unit coordinator.	Completion of task	S/U
A3	Completion of 96 hours of work experience in the workplace.	Completion of task	S/U
K1, K2, K3, S1, S2, S4, S5, A1	Demonstrate knowledge and application of knowledge and skills, and the experiences gained in the practical/social/economic context of the scientific discipline in the workplace.	Written Report	50-70%
K1, K2, K3, S1, S2, S4, A1, A4	Communicate the learnings and experiences gained in the workplace to a scientific audience.	Oral Presentation	10-30%
K3, S3, S4, A1, A2, A3	Undertake placement duties as directed and to a professional standard.	Workplace supervisor questionnaire	10-30%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

Australian Harvard

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)